

Practically volumetric analysis involves **titration**.

Titration generally involves filling a burette with known /unknown concentration of a solution then adding the solution to unknown/known concentration of another solution in a conical flask until there is complete reaction.

If solutions used are both colourless, an indicator is added to the conical flask.

When the reaction is over, a slight excess of burette contents change the colour of the indicator. This is called the end point.

The titration process involve involves determination of **titre**. The titre is the volume of burette contents/reading before and after the end point.

Burette contents/reading **before** titration is usually called the **Initial** burette reading.

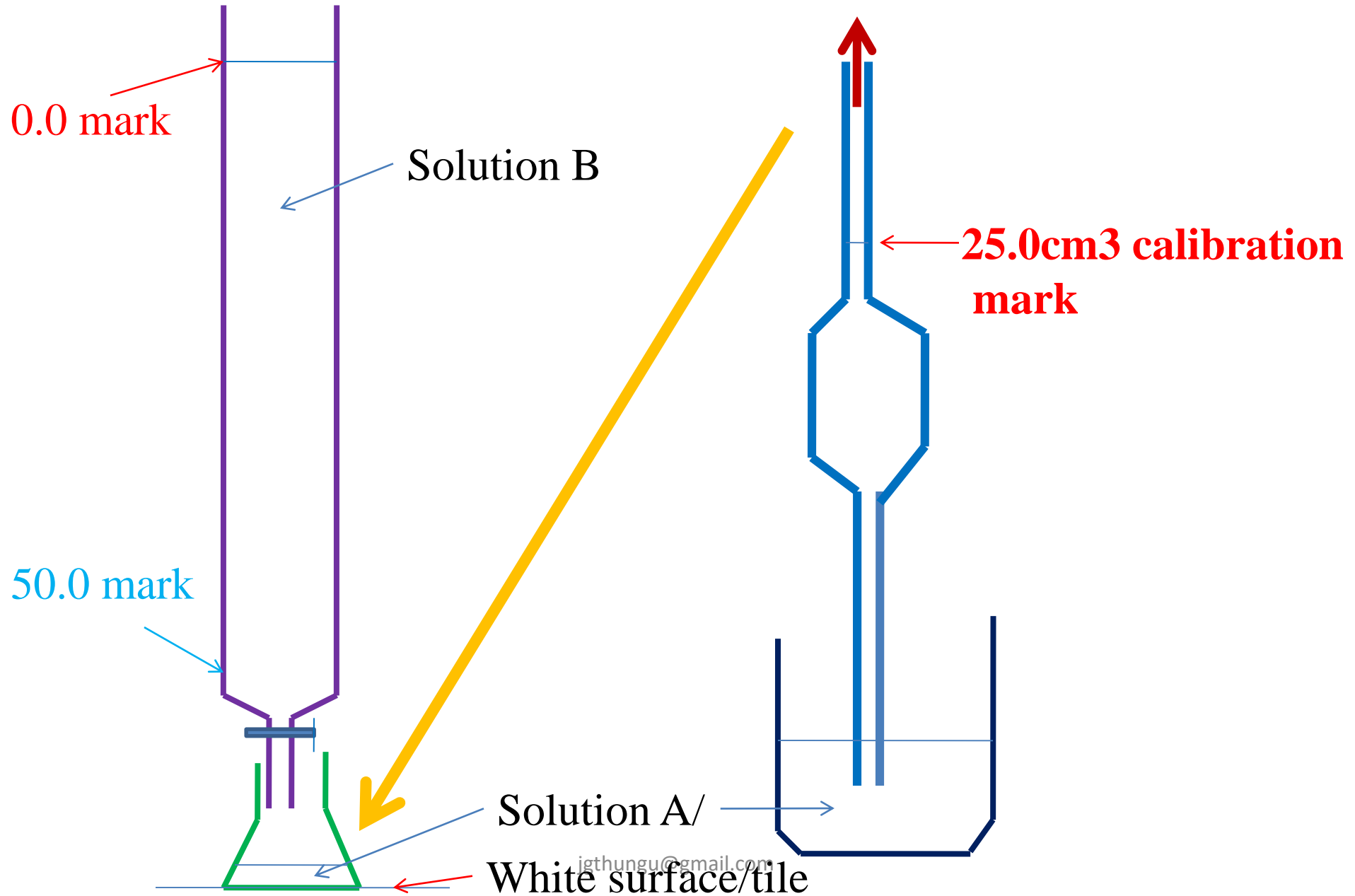
Burette contents/reading **after** titration is usually called **Final** burette reading.

The titre value is thus a sum of the **Final less Initial** burette readings.

To reduce errors, titration process should be repeated at least **once more**.

The results of titration are recorded in a **titration table**

# Set up of Titration apparatus



## Sample titration table

Titration number	1	2	3
Final burette reading (cm <sup>3</sup> )	20.0	20.0	20.0
Initial burette reading (cm <sup>3</sup> )	0.0	0.0	0.0
Volume of solution used(cm <sup>3</sup> )	20.0	20.0	20.0

As **evidence** of a titration **actually** done, examining body requires the candidate to record their burette readings **before** and **after** the titration.

For KCSE candidates in Kenya burette readings **must** be recorded in a titration table in the **format provided** by the Kenya National Examination Council.

As **evidence** of all titration **actually** done, candidates should record their burette readings before and after the titration to **complete** the titration table **in the format provided**.

Calculate the average volume of solution used

$$\frac{24.0 + 24.0 + 24.0}{3} = \mathbf{24.0 \text{ cm}^3}$$

As evidence of understanding the degree of accuracy of burettes , all readings must be recorded to **a decimal point**.

As evidence of **accuracy** in carrying the out the titration , candidates value should be **within 0.2** of the **school value** .

The school value is the **teachers** readings presented to the examining body/council based on the concentrations of the solutions s/he presented to her/his candidates.

Bonus mark is awarded for averaged reading **within 0.1** school value as **Final accuracy**.

**Calculations involved after the titration require candidates thorough practice mastery on the:**

(i) relationship among the mole, molar mass, mole ratios, concentration, molarity.

(ii) mathematical application of 1<sup>st</sup> principles.

Very useful information which candidates forget appears usually in the beginning of the paper as:

**“You are provided with...”**

All calculation must be to the **4<sup>th</sup> decimal point** unless they divide fully to a lesser decimal point.

Candidates are expected to use a non programmable scientific **calculators**

### Sample Titration Practice 1(Simple Titration)

**You are provided with:**

0.1M sodium hydroxide solution A

Hydrochloric acid solution B

You are required to determine the concentration of solution B in moles per litre.

### Procedure

Fill the burette with solution B.

Pipette 25.0cm<sup>3</sup> of solution A into a conical flask.

Titrate solution A with solution B using phenolphthalein indicator to complete the titration table 1

### Sample results

Titration number	1	2	3
Final burette reading (cm <sup>3</sup> )	20.0	20.0	20.0
Initial burette reading (cm <sup>3</sup> )	0.0	0.0	0.0
Volume of solution B used(cm <sup>3</sup> )	<b>20.0</b>	<b>20.0</b>	<b>20.0</b>

## Sample worked questions

### Calculate the average volume of solution B used

$$\text{Average titre} = \frac{\text{Titre 1} + \text{Titre 2} + \text{Titre 3}}{3} \Rightarrow \left( \frac{20.0 + 20.0 + 20.0}{3} \right) = \underline{\underline{20.0\text{cm}^3}}$$

### 2. How many moles of:

(i) solution A were present in 25cm<sup>3</sup> solution.

$$\begin{aligned} \text{Moles of solution A} &= \frac{\text{Molarity} \times \text{volume}}{1000} \\ &\Rightarrow \frac{0.1 \times 25}{1000} = \underline{\underline{2.5 \times 10^{-3}}} \text{ moles} \end{aligned}$$

(ii) solution B were present in the average volume.

Chemical equation:  $\text{NaOH(aq)} + \text{HCl(aq)} \rightarrow \text{NaCl(aq)} + \text{H}_2\text{O(l)}$

Mole ratio 1:1  $\Rightarrow$  Moles of A = Moles of B =  $\underline{\underline{2.5 \times 10^{-3}}}$  moles

(iii) solution B in moles per litre.

$$\text{Moles of B per litre} = \frac{\text{moles} \times 1000}{\text{Volume}} = \frac{2.5 \times 10^{-3} \times 1000}{20} = \underline{\underline{0.1\text{M}}}$$